
	INSTITUCION EDUCATIVA LA PAZ		Código: GPP-FR-20
	GUÍA DE AUTOAPRENDIZAJE: PLAN DE MEJORAMIENTO DE PERIODO		Versión: 01
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Área o asignatura	Docente	Estudiante	Grado	Fecha de entrega	Periodo
Inglés	Ana Tulia Lasso M.		11°	Marzo 25, 2021	1

<b>¿Qué es un refuerzo?</b>  Es una actividad que desarrolla el estudiante adicional y de manera complementaria para alcanzar una o varias competencias evaluadas con desempeño bajo.	<b>Estrategias de aprendizaje</b> Desarrollar las actividades de autoaprendizaje presentadas en el plan de mejoramiento según la propuesta de trabajo del primer periodo:  <b>TEMAS:</b> <b>Gramaticales:</b> Tiempos simples, continuos y perfectos  <b>SUBTEMAS:</b> <b>Lexicales:</b> - Sostenibilidad - Los 17 objetivos de la ONU. - Problemáticas mundiales
<b>Actividades de autoaprendizaje:</b> Observación de videos, lecturas, documentos, talleres, consultas.	

Competencia	Actividades	Entregables	Evaluación
<p>Comprender información explícita e implícita en textos de diferentes tipos sobre temas de interés general o académico.</p> <p>Estructurar textos sencillos de diferentes tipos relacionados con temas de interés general y personal.</p>	<p>Las diferentes actividades se detallan <b>en el taller propuesto como plan de mejoramiento</b>; también se presenta información para documentarse previo desarrollo de las mismas.</p> <p>Por favor, leer las instrucciones detenidamente y completar los ejercicios para poner en práctica lo trabajado durante el período.</p> <p><b><u>El taller se desarrolla en forma individual.</u></b></p> <p>❖ El taller será publicado en la página del colegio y en el aula virtual, Moodle.</p>	<p>El taller completamente desarrollado se debe enviar a través del aula virtual Moodle. Por favor, no exceder la fecha límite de entrega.</p>	<p>Revisión del taller para verificar el cumplimiento de los requerimientos.</p>

\*Para los videos, observe los videos y haga una lista de los temas y subtemas desarrollados en cada uno. Si en un video se desarrollan ejercicios o problemas, transcribalos a una hoja de bloc e indique el tema al que corresponden. Para los talleres, resuelva los ejercicios, problemas o preguntas en una hoja de bloc, indicando procedimiento o argumentos las preguntas hechas por los docentes. Para los resúmenes, utilice herramientas diferentes al texto, pueden ser flujogramas, mapas mentales, mapas conceptuales. La presentación de los trabajos debe ser ordenada y clara. Para la sustentación del trabajo, debe presentarla puntualmente como se lo indique el docente.

	INSTITUCION EDUCATIVA LA PAZ	<b>GRUPO: 11°</b>
	PLAN DE MEJORAMIENTO <u>PRIMER</u> PERIODO	
	NOMBRE COMPLETO DEL ESTUDIANTE: _____ ÁREA Y/O ASIGNATURA: Inglés	
		FECHA: Marzo ____, 2021
		DOCENTE: Ana T. Lasso.

FIRST TERM:  
 “SUSTAINABILITY: SUSTAINABILITY ACTIONS”

Part 1: Grammar work

1. Read the information.

Tense	positive/negative/question	Usage	Signal Words
<a href="#">Simple Present</a>	P: He speaks English. N: He does not speak English. Q: Does he speak English?	<ul style="list-style-type: none"> <li>repeated/regular action in the present</li> <li>general validity</li> <li>actions happening one after the other</li> <li>confirmed future actions (time table, schedule)</li> </ul>	always, every ..., never, normally, often, seldom, sometimes, usually
<a href="#">Present Progressive</a> Present Continuous	P: He is speaking English. N: He is not speaking English. Q: Is he speaking English?	<ul style="list-style-type: none"> <li>action currently taking place</li> <li>action limited to a particular timeframe</li> <li>already planned or agreed-upon future action</li> </ul>	at the moment, just, just now, Listen!, Look!, now, right now
<a href="#">Simple Past</a>	P: He spoke English. N: He did not speak English. Q: Did he speak English ?	<ul style="list-style-type: none"> <li>a single or repeated action in the past</li> <li>actions happening one after the other in the past</li> <li>a new action that interrupts an action that was already taking place</li> </ul>	yesterday, 2 minutes ago, in 1990, the other day, last Friday
<a href="#">Past Progressive</a> Past Continuous	P: He was speaking English. N: He was not speaking English. Q: Was he speaking English?	<ul style="list-style-type: none"> <li>emphasis on the process of an action taking place in the past</li> <li>multiple actions taking place at the same time</li> <li>an action that was taking place when interrupted by a new action</li> </ul>	while, as long as
<a href="#">Present Perfect</a>	P: He has spoken English. N: He has not spoken English. Q: Has he spoken English?	<ul style="list-style-type: none"> <li>the result is emphasised</li> <li>action that lasts to the present moment</li> <li>action that has just been completed</li> <li>completed action with influence on the present</li> <li>an action that has never/once/more than once taken place up to the time of speaking</li> </ul>	already, ever, just, never, not yet, so far, till now, up to now
<a href="#">Present Perfect Progressive</a>		<ul style="list-style-type: none"> <li>the action is emphasised (not the result)</li> </ul>	all day, for 4 years, since 1993, how

Tense	positive/negative/question	Usage	Signal Words
	P: He has been speaking English. N: He has not been speaking English. Q: Has he been speaking English?	<ul style="list-style-type: none"><li>action that has lasted until the present time</li><li>completed action with influence on the present</li></ul>	long?, the whole week
<a href="#">Past Perfect</a>  Pluperfect Past Anterior	P: He had spoken English. N: He had not spoken English. Q: Had he spoken English?	<ul style="list-style-type: none"><li>action taking place before a certain time in the past</li><li>sometimes interchangeable with past perfect progressive</li><li>emphasises only the fact that something took place before a certain point in the past</li></ul>	already, just, never, not yet, once, until that day
<a href="#">Future (will)</a>	P: He will speak English. N: He will not speak English. Q: Will he speak English?	<ul style="list-style-type: none"><li>events in the future that cannot be influenced</li><li>spontaneous decision</li><li>suppositions about the future</li></ul>	in a year, next ..., tomorrow, first conditional sentences (If you ask her, she will help you.), supposition: I think, probably, perhaps
<a href="#">Future (going to)</a>	P: He is going to speak English. N: He is not going to speak English. Q: Is he going to speak English?	<ul style="list-style-type: none"><li>pre-existing intention regarding the future</li><li>logical conclusion regarding the future</li></ul>	in one year, next week, tomorrow
<a href="#">Future Progressive</a>  Future Continuous	P: He will be speaking English. N: He will not be speaking English. Q: Will he be speaking English?	<ul style="list-style-type: none"><li>action that will be taking place at a certain point in the future</li><li>certain or obvious events</li></ul>	in one year, next week, tomorrow

2. Please read the sentences, identify the mistakes and rewrite them in the correct way.

1. I watch a horror movie last night; it gave me nightmares.

I watched a horror movie last night, it gave nightmares.
2. My brother broke two of the plates while he was washing the dishes. He should to be more careful.
3. Leila and Nancy isn't the new students.

4. My sister and I am going to visit our grandparents next month.

5. She is watching a T.V show when her mom called her.

6. Everyone is sleeping when the earthquake hit the small town

7. I was angry that I make a stupid mistake.

8. Our daughter hasn't graduated from the university yet.

9. Fiat is started by a group of Italian businessmen in 1899.

10. They goes to the movies only once in a while.

- 11. I was tired yesterday because I don't sleep well the night before.
- 12. Shhh! Someone is listening to our conversation!
- 13. When I left the house this morning, it is already raining.
- 14. The original building was pulled down in 1965.
- 15. They won't send any Christmas cards last year.
- 16. The plane took off in a few minutes.
- 17. I wake up at 7 every morning but this morning I wake up at 8.
- 18. I'm not wearing my watch because it is being fixed.
- 19. If we study for the quiz it is easy.
- 20. They are living in an apartment right now because they can't find a cheap house.
- 21. My classmates and I will graduated from school on December.
- 22. My mom go to a doctor once a year for a general examination.
- 23. Children are playing outside when it started to rain.
- 24. I has worked this project for two months and It is still unfinished.
- 25. The post was deliver at about 7 o'clock every morning
- 26. I think Bob will be leaving for London at this moment.
- 27. They are talking about me when I interrupted their conversation.
- 28. When I got to the meeting my boss had already arrive.
- 29. My parents will be in New York two weeks from today.
- 30. I make two mistakes in the last quiz.
- 31. Unfortunately, our team not win any games last year.
- 32. They will be in Chicago for 20 days.
- 33. I see a wonderful film in the cinema last night.
- 34. The sun rise at 6:30 every day in the morning.
- 35. I promise that I won't told your secret to anyone.
- 36. Unfortunately, when we got to the airport their plane took off.

Part 2: THE UNITED NATIONS AND THE SUSTAINABLE DEVELOPMENT GOALS

- 1. Read the information below and summarize it using a mind map.

THE UNITED NATIONS (UN): HOW IT WORKS AND WHAT IT SEEKS?

Video: United Nations

<https://www.youtube.com/watch?v=SaAmfiJtV4I>

The United Nations, also known as The UN, is an international organization founded in 1945, when nations were in ruins after the Second World War, it is currently made up of 193 Member States. The mission and work of the United Nations are guided by the 17 purposes and principles contained in the global goals.

The United Nations has become the foremost forum to address issues that transcend national boundaries and cannot be resolved by any one country acting alone. The UN is organized into different committees, some of them are:

- a. United Nations children' Fund (UNICEF)
- b. United Nations Environment Program (UNEP)
- c. Economic and Social Council (ECOSOC)
- d. United Nations AIDS Programme (UNAIDS)
- e. United Nations Human Rights Council (UNHRC)

These people come together to identify a set of problems and work towards peaceful solutions. The issues may fall into many categories, for example:

- a. Environment
- b. Health
- c. Education
- d. Security
- e. Human Rights

The UN has one central mission: The maintenance of international peace and security. Taking a global view, the United Nations (UN) purposes are:

- Maintaining international peace and security
- Promoting human rights
- Fostering social and economic development
- Protecting the environment
- Providing humanitarian aid in cases of famine, natural disaster, and armed conflict.



Taken from: [http://www.educatingexcellence.com/uploads/1/2/3/2/12327484/lesson\\_1-introduction\\_to\\_the\\_un\\_middle\\_school.pdf](http://www.educatingexcellence.com/uploads/1/2/3/2/12327484/lesson_1-introduction_to_the_un_middle_school.pdf)

Mind map

2. VIDEO ACTIVITY

Direction: Watch the video “What the world's biggest problems” and complete the activity.

Link video: <https://www.youtube.com/watch?v=YY9nxG2ZQ7w>

After watching the video

a. Titles and subtitles

b. Words and expressions you listen to.

c. Which are the biggest global challenges/problems?

d. How does UN contribute to face these challenges?

e. How do you think people can contribute too?

f. What are the biggest problems faced by people in our community? List at least five

1.



- 2.
- 3.
- 4.
- 5.

g. What are the biggest problems faced by people in our country? List at least five

- 1.
- 2.
- 3.
- 4.
- 5.



THE SUSTAINABLE DEVELOPMENT GOALS (SDGs) are 17 goals which address the global challenges we face to achieve a better and more sustainable future for all. These are:





## HOW DO THE SUSTAINABLE DEVELOPMENT GOALS WORK?

The SDGs satisfy the needs of the present without compromising the capacity of future generations, **guaranteeing the balance at a global level between economic growth, care for the environment and social well-being.**

**Economic Growth**

It promotes **economic sustainability**, focused on **investment, equal distribution of the economic resources and development**, without harming the environment.

**Environmental Sustainability**

It ensures the **environmental protection and rational use of natural resources**, supporting **sustainable mobility and innovation**

**Social sustainability**

Fostering the **equal development of people, communities and cultures** to achieve quality of life, healthcare and education across the globe.

3. The UN and the SDGs: Cut and paste the information to match it with its respective logo.



- ✓ Promote inclusive and sustainable economic growth, employment and decent work for all.
- ✓ Take urgent action to combat climate change and its impacts.
- ✓ Reduce inequality within and among countries.
- ✓ Achieve gender equality and empower all women and girls.
- ✓ Ensure sustainable consumption and production patterns.
- ✓ Ensure access to water and sanitation for all.
- ✓ Conserve and sustainably use the oceans, seas and marine resources.
- ✓ End hunger, achieve food security and improved nutrition and promote sustainable agriculture.
- ✓ Revitalize the global partnership for sustainable development.
- ✓ Ensure healthy lives and promote well-being for all at all ages
- ✓ Sustainably manage forests, combat desertification, halt and reverse land degradation and halt biodiversity loss.
- ✓ Ensure access to affordable, reliable, sustainable and modern energy for all.
- ✓ Ensure inclusive and quality education for all and promote lifelong learning.
- ✓ Build resilient infrastructure, promote sustainable industrialization and foster innovation.
- ✓ Make cities inclusive, safe, resilient and sustainable.
- ✓ Promote just, peaceful and inclusive societies.

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b. Why do goal 8 (decent work and economic growth) and goal 13 (climate action) possibly contradict each other?

c. What will the world situation be if we continue with ‘business as usual’?


d. Are you a pessimist or an optimist about the world’s future? Why?

5. Sustainability actions:

**Direction:** Choose three UN goals, write the issues they face and propose effective actions to address those concerns to achieve a more sustainable future. See the example.

E.g.:

1 NO POVERTY



PROBLEMS FACED BY PEOPLE TODAY	EFFECTIVE ACTIONS
<ul style="list-style-type: none"><li>- Lack of economic resources to cover basic needs: food, proper clothing, decent housing, sanitation, medical care, quality education... etc.</li><li>- Unemployment.</li><li>- Inequalities</li><li>- Violence</li><li>- Corruption and insecurity</li><li>- Population growth</li></ul>	<ul style="list-style-type: none"><li>- Ensuring social protection</li><li>- Creating good jobs and raising wages.</li><li>- Promoting equality.</li><li>- Breaking the corruption chain in governments.</li><li>- More investment in education.</li></ul>